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Promoting School Readiness and Early Learning

**Implications of Developmental Research
for Practice**



edited by Michel Boivin and Karen L. Bierman

Promoting School Readiness and Early Learning

"A timely work on one of the most important social policy issues of the next decade. This volume will inform the discussion of such essential questions as how to balance affordability and quality in early care and education; how early education curricula can balance 'hard' and 'soft' skills; and what programs have proven most effective and scalable. It will inspire scholarship and guide professional training."

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"Boivin and Bierman have assembled a cadre of internationally renowned experts who collectively advance an interdisciplinary understanding of the conceptualization and measurement of school readiness; its developmental antecedents and sequelae; the societal value of designing state-of-the-art childhood programs and interventions; and the challenges associated with implementing changes at a broader, national scale." —Catherine S. Tamis-LeMonda, PhD,
Steinhardt School of Culture, Education, and Human Development, New York University



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