

## MY CHILD'S TEMPERAMENT (SECTION II)

### PART A

In the following pages you will find statements about the ways in which can behave. Certain statements may well describe the behavior of your child and others not. There are no good or bad responses because children act differently. You only have to answer what is true for your child. Of course we do not know everything that out children do, it is only necessary to answer to the best of your knowledge.

For each statement we would like you to indicate if your child does **not** show the behavior or if he shows the behavior **occasionally** or **frequently**.

Lets take the following example:

"Shares foods or sweets when he has many".

- If your child **generally** or **most often** shows this behavior, you tick the corresponding space in the column. "Certainly (often) applies";
- If your child behaves in this way but to a **slight degree** or **less often**, tick the corresponding space in the column **does not apply**;
- If to your knowledge, your child does **not generally** present this behavior, tick the corresponding space in the column **does not apply**.

For all the statements, keep the following in mind:

- 1- Only give the responses which describe the behavior of your child. It is preferable to answer what you really think.
- 2- Do not spend too much time reflecting on each question. **Give the first response that comes to mind**. Certainly, the statements are too short to give all the information that you would have liked, but answer as well as you can in the circumstances.
- 3- Certain statements are similar because they deal with the same situation; however each one touches a different aspect of this situation. Your responses can thus differ in each case.
- 4- Answer **all** the questions. **We cannot utilize the questionnaire if you have not answered all the questions.**

	Doesn't Apply 1	Applies Sometimes 2	Certainly- Applies 3
1. Restless. Runs about or jumps up and down. Doesn't keep still .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. If there is a quarrel or dispute will try to stop it .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Squirmy, fidgety child .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Destroys own or others' belongings .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Doesn't share material used for a task in the classroom .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Fights with other children .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Will invite bystanders to join in a game .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Not much liked by other children .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Will try to help someone who has been hurt .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Is worried. Worries about many things .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Encourages other children to get back at children that he does not like .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Shifts activities .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Tends to do things on his own, rather solitary .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Irritable, quick to "fly off the handle" .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Appears miserable, unhappy, tearful, or distressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Has twitches, mannerisms, or tics of the face and body .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Frequently sucks thumb or finger .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Bites nails or fingers .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Fails to complete (a) task(s) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Uses physical force (or threatens) in order to dominate others children .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Spontaneously helps to pick up objects which another child has dropped (e.g. pencils. books, etc.) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Is disobedient .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Doesn't Apply 1	Applies Sometimes 2	Certainly- Applies 3
23. Has poor concentration or short attention span .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Takes the opportunity to praise the work of less able children .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Tends to be fearful or afraid of new things or new situations .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Shows sympathy to someone who has made a mistake .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Always accuse other children to start fights and says that it's never his fault .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Fussy or over-particular child .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Tells lies .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Offers to help other children who are having difficulty with a task in the classroom .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Has wet or soiled self this year .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Threats or maltreats others to obtain what he wants .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. Not listening to instructions .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. Seeks attention by screaming .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. Helps other children who are feeling sick .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. Has stutter or stammer .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. Has other speech difficulty .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. Bullies other children .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. Has difficulty organizing work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Comforts a child who is crying or upset .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. When a child teases him or threatens him, he gets angry easily and hits him .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. Inattentive .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. Doesn't share toys .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. Cries easily .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Doesn't Apply 1	Applies Sometimes 2	Certainly- Applies 3
45. Blames others .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. Gives up easily .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. Volunteers to help clear up a mess someone else has made .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48. Inconsiderate of others .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49. Kicks, bites, or hits other children or his brothers and/or sisters .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. Stares into space .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. Has trouble sitting still .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. Quick changes in mood .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. Impatient waiting turns .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54. Acts before thinking .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55. Has an assertive approach .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56. Needs help/attention .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
57. When a child bumps him accidentally, he thinks he did it on purpose, gets angry and he's ready to fight .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
58. Complains of headaches .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
59. Has stomach-aches or vomiting .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
60. Has temper tantrums (that is complete loss of temper with shouting, angry movements, etc.) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
61. Has had tears on arrival at school or has refused to come into the building this year .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
62. Tends to be absent from school for trivial reasons. Truants from school .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

63. Does he/she ever steal things?

- No
- Yes-occasionally
- Yes-frequently

If “yes” (occasionally or frequently), **when he/she steals**

– **Does it involve?**

- Minor pilfering of pens, sweets, toys, small sums of money, etc.
- Stealing of big things
- Both minor pilfering and stealing of big things

– **When he/she steals, is it done?**

- in the home
- elsewhere
- both in the home and elsewhere

– **When he/she steals, does he/she do it:**

- on his/her own
- with other children or adults
- sometimes on his/her own sometimes with others