

## SOCIAL BEHAVIOR QUESTIONNAIRE TEACHER'S REPORT FORM (KINDERGARTEN)

|   |  |
|---|--|
| Child's permanent code: <input style="width: 150px; height: 20px;" type="text"/>  | ID: <input style="width: 60px; height: 20px;" type="text"/>        |
| Child's date of birth: <input style="width: 40px; height: 20px;" type="text"/> day <input style="width: 40px; height: 20px;" type="text"/> month <input style="width: 60px; height: 20px;" type="text"/> year | Sex:      M      F   |
| School code: <input style="width: 100px; height: 20px;" type="text"/>   | Classroom: <input style="width: 40px; height: 20px;" type="text"/> |

Following is a series of descriptions of behavior often shown by preschoolers. After each statement are three columns, "Doesn't Apply", "Applies Sometimes", and "Certainly Applies". If the child shows the behavior described by the statement frequently or to a great degree, place an "X" in the appropriate circle "Certainly Applies". If the child shows behavior described by the statement to a lesser degree or less often, place an "X" in the appropriate circle "Applies Sometimes". If, as far as you are aware, the child does not show the behavior, place an "X" in the appropriate circle "Doesn't Apply".

Please put ONE "X" for EACH statement.

|  | Doesn't<br>apply<br>1 | Applies<br>sometimes<br>2 | Certainly<br>applies<br>3 |
|--|-----------------------|---------------------------|---------------------------|
| 1. Restless. Runs about or jumps up and down. Doesn't keep still ..... | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 2. If there is a quarrel or dispute will try to stop it .....          | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 3. Squirmy, fidgety child .....  | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 4. Destroys own or others' belongings .....                            | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 5. Fights with other children .....                                    | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 6. Will invite by standers to join in a game .....                     | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 7. Not much liked by other children .....                              | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |

|   | Doesn't<br>apply<br>1 | Applies<br>sometimes<br>2 | Certainly<br>applies<br>3 |
|---|-----------------------|---------------------------|---------------------------|
| 8. Will try to help someone who has been hurt .....   | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 9. Is worried. Worries about many things .....  | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 10. Tends to do things on his own, rather solitary .....  | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 11. Irritable, quick to "fly off the handle" .....  | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 12. Appears miserable, unhappy, tearful, or distressed ...  | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 13. Has twitches, mannerisms, or tics of the face and<br>body .....   | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 14. Bites nails or fingers .....  | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 15. Spontaneously helps to pick up objects which<br>another child has dropped (e.g. pencils, books, etc.) . | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 16. Is disobedient .....  | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 17. Has poor concentration or short attention span .....  | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 18. Takes the opportunity to praise the work of less able<br>children .....                                 | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 19. Tends to be fearful or afraid of new things or new<br>situations .....                                  | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 20. Shows sympathy to someone who has made a<br>mistake .....   | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 21. Fussy or over-particular child .....  | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 22. Tells lies .....  | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 23. Offers to help other children who are having<br>difficulty with a task in the classroom .....           | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 24. Has wet or soiled self this year .....  | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 25. Helps other children who are feeling sick .....   | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 26. Has stutter or stammer .....  | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 27. Has other speech difficulty .....   | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 28. Calls out in class .....  | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 29. Bullies other children .....  | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |

|   | Doesn't<br>apply<br>1 | Applies<br>sometimes<br>2 | Certainly<br>applies<br>3 |
|---|-----------------------|---------------------------|---------------------------|
| 30. Comforts a child who is crying or upset .....                     | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 31. Inattentive .....   | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 32. Doesn't share toys .....  | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 33. Cries easily .....  | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 34. Blames others .....   | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 35. Gives up easily .....   | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 36. Volunteers to help clear up a mess someone else<br>has made ..... | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 37. Inconsiderate of others .....                                     | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 38. Kicks, bites, or hits other children .....                        | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |
| 39. Stares into space .....   | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>     |

Are there any other problems of behaviour?

---



---



---



---



---



---

You have known this child for how long (months)?